

Subtest Diagnostic Information
Test Date: March 15, 2008

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Subtest (Test Code)	Domain Name	Multiple-Choice Performance Indices	Constructed-Response Assignment Performance Information				Assignment		
			1	2	3	4			
I(110)	Algebra		++++						
	Number Theory		+++						
Overall Multiple-Choice Section: ++++									
Geometry	++++		U-B						
Probability and Statistics	++								
	Overall Multiple-Choice Section: ++								
	Overall Constructed-Response Section: ++								
II(111)	Geometry		++++						
	Probability and Statistics		++						
Overall Multiple-Choice Section: ++									
Overall Constructed-Response Section: ++									
Calculus	++++								
III(112)	History of Mathematics		+						
	Overall Multiple-Choice Section: +++								
Overall Constructed-Response Section: +++									
Overall Multiple-Choice Section: +++									
Overall Constructed-Response Section: +++									

How to Read Your Score Report

Overview. This report provides information about your performance on the California Subject Examinations for Teachers® (CSET®). Your score report includes information about subtest(s) taken on the test date indicated and summary information about subtests passed to date.

Side One

Score Report. Your score report includes the test date, subtest(s) taken, and your passing status for each subtest. Subtest scores are provided for subtests that you did not pass.

IMPORTANT NOTE: The information on your score report is intended for use only in teacher credentialing. To preclude the use of CSET scores for purposes other than credentialing (e.g., employment, assignment), passing subtest scores are not provided on score reports.

Passing Subtest Summary Report. This section lists each subtest that you have passed to date, and the test date on which you passed it.

Side Two

Subtest Diagnostic Information. Diagnostic information is provided for all subtests that you took on the test date indicated.

Multiple-Choice Performance Indices. Performance indices are provided for multiple-choice domains and the Overall Multiple-Choice Section. These indices are designed to help you understand your areas of strength or weakness. You do not pass individual domains or sections. Domain indices should be interpreted with caution since domains contain different numbers of items. Domains with a greater number of items have a greater overall impact on your total score.

+++	You answered many of the items correctly.	+	You answered few or none of the items correctly.
++++	You answered most of the items correctly.	++	You answered some of the items correctly.

Constructed-Response Assignment Performance Information. The Overall Constructed-Response Section Performance Index consists of from one to four pluses (+) with more pluses indicating higher performance. Responses to the constructed-response assignments are scored focusing on the extent to which a response fulfills the performance characteristics for the assignment. A check mark (✓) indicates that the response meets the minimum requirements for all performance characteristics. Otherwise, the performance characteristic area(s) in which improvement is needed are indicated using the diagnostic codes in the table below. A response that is determined to be unscorable is assigned one of the unscorable codes shown in the table below.

Performance Characteristic Area in Which Improvement Is Needed		Codes for Unscorable Responses	
Purpose	U-B	Response was blank.	
Subject matter knowledge	U-1	Response was unrelated to the assignment.	
Support	U-2	Response was illegible.	
Depth and breadth of understanding	U-3	Response was primarily in a language other than English.	
	U-4	Response did not contain sufficient amount of original material.	